Database Resources

August 29, 2005
Insung Jung

I. Basic Information

Allama Iqbal Open University (data as of 2004)
- Location: Islamabad-Pakistan
- Year of establishment: 1974
- Number of students: 566,599
- Number of academic staff
  - Full-time faculty: 235 (National pay scale 17 & above, from Lectures to Professors)
  - Foreign Faculty/Eminent Professors/Researchers hired by Higher Education Commission (HEC): 9
  - Lower Academic Staff: 669
  - Other academic staff (researchers, assistants, etc.)
    - Full-time: 19
    - Part-time tutors: 36800 (approx)
- Number of administrative staff
  - Full-time: 321
  - Daily wages/contract basis: 450 (approx)
  - Staff in Regions: 365
- Homepage URL: http://www.aiou.edu.pk
- Accredited under the law of an Act of Parliament
- Contact Information: Ms. Farrah Naz Sheikh info@frenchonline-af.org.pk

Anadolu University (data as of 2005)
- Location: Eskisehir / TURKEY
- Year of Establishment: 1958
- Number of students: 21,683 on campus, 944,680 open education
- Number of foreign students: 305
- Number of academic staff:
  - Full-time faculty: 652
  - Full-time instructors/tutors: 497
  - Other academic staff (researchers, assistants, etc.)
    - Full-time: 336
- Number of administrative staff
  - Full-time: 77
- Homepage URL: http://www.anadolu.edu.tr/
- Contact Information: Prof.Dr. Atila BARKANA abarkana@anadolu.edu.tr

Athabasca University (data as of 2004)
- Location: Athabasca, Alberta, Canada
- Year of establishment: 1975
- Number of students: 28,898
- Number of foreign students: 1048
- Number of academic staff
  - Full-time faculty: 111
  - Part-time faculty: 161
  - Part-time instructors/tutors: 269
- Number of administrative staff
  - Full-time: 534 (full-time equivalent)
- Homepage URL: [http://athabascau.ca/](http://athabascau.ca/)
- Accredited by: The Universities Act (Alberta); Middle States Commission on Higher Education (USA)
- Contact Information: Derek Stovin (Institutional Analyst) dereks@athabascau.ca

**China Central Radio & TV University** (data as of 2004)
- Location: Beijing, China
- Year of establishment: 1979
- Number of students: 2,006,710
- Number of academic staff
  - Full-time faculty: 43,770
  - Part-time instructors/tutors: 35,794
  - Other academic staff (researchers, assistants, etc.):
    - Full-time: 10,890
- Number of administrative staff
  - Full-time: 16,629
- Homepage URL: [http://www.crtvu.edu.cn](http://www.crtvu.edu.cn)
- Accredited by Ministry of Education of P.R. China
- Contact Information: Li Ya Wan (Deputy Director for Division of International Cooperation and Exchange in CCRTVU) liiyw@crtvu.edu.cn

**Indira Gandhi National Open University** (data as of 2005)
- Location: New Delhi, India
- Year of establishment: 1985
- Number of students: 1,311,145
- Number of foreign students: 7861
- Number of academic staff
  - Full-time faculty: 291
  - Part-time instructors/tutors: 33,366
- Number of administrative staff
  - Full-time: 1069
  - Part-time: 2500 (approx)
- Homepage URL: [http://www.ignou.ac.in](http://www.ignou.ac.in)
- IGNOU itself is mandated to accredit open and distance learning in the country.
- Contact Information: Prof. H.P. Dikshit (Vice Chancellor) vco@ignou.ac.in

**Korea National Open University** (data as of 2004)
- Location: Seoul, Korea
- Year of establishment: 1972
- Number of students: 183,475
- Number of academic staff
  - Full-time faculty: 130
  - Part-time instructors/tutors: 7,051 (the total-man days)
  - Other academic staff
    - Full-time: 168
- Number of administrative staff
  - Full-time: 561
- Homepage URL: [http://www.knou.ac.kr](http://www.knou.ac.kr)
- Accredited by Ministry of Education & Human Resources Development, Korea
- Contact Information: Yang, Chang-yeul (Researcher)  chayang@knou.ac.kr

**Monash University** (as of 2004).
- Location: Six campuses in Australia and one in Malaysia and one in South Africa
- Number of students: 49,721
- Number of academic staff
  - Full-time faculty, instructors, researchers, assistants: 2,423
- Number of administrative staff
  - Full-time: 2,558
- Homepage URL: [http://www.monash.edu.au](http://www.monash.edu.au)
- Self Accrediting; Audited by the Australian Universities Quality Agency

**Open University of Hong Kong, China** (as of 2004).
- Location: Hong Kong.
- Number of students: 22,263 (from Hong Kong); 3,006 (from Mainland)
- Number of academic staff
  - Full-time faculty: 116
  - Part-time instructors/tutors: 921
- Number of administrative staff
  - Full-time: 378
- Homepage URL: [http://www.ouhk.edu.hk](http://www.ouhk.edu.hk)
- Accredited by Hong Kong Council for Academic Accreditation

**Open University Malaysia** (data as of 2005)
- Location: Kuala Lumpur, Malaysia
- Year of establishment: 2000
- Number of students: 31,732
- Number of academic staff:
  - Full-time faculty: 67
  - Part-time instructors/tutors: 2,049
  - Other academic staff (researchers, assistants, etc):
    - Part-time: 2
- Number of administrative staff:
  - Full-time: 346
  - Part-time: 30
- Homepage URL: [http://oum.edu.my](http://oum.edu.my)
- Accredited by National Accreditation Board, Malaysia (NAB)
- Contact Information: PROF. DR. ANSARY AHMED (SENIOR VICE PRESIDENT)  ansary@oum.edu.my

**Open University of Sri Lanka** (data as of 2004)
- Location: Colombo, Sri Lanka
- Year of establishment: 1980
- Number of students: 21976
- Number of academic staff
  - Full-time faculty: 180
• Part-time instructors/tutors Over 600
• Other academic staff (researchers, assistants, etc.)
  ▪ Full-time: 213
• Number of administrative staff
  ▪ Full-time: 41
• Homepage URL:  http://www.ou.ac.lk
• Accredited under the Law of Universities Act No. 16 of 1978.
• Contact Information: Professor Uma Coomaraswamy (Vice-Chancellor)  vc@ou.ac.lk

**Ramkhamhaeng University** (as of 2005)

• Location : Bangkok, Thailand
• Year of Establishment : 1971
• Number of Students:  516,300
  ♦ Undergraduate Students: 491,104
  ♦ Master Degree’s Students: 23,212
  ♦ Ph.D. Students: 964
  ♦ Students studying International Programme: 1,020
• Number of foreign Students: 95 (from 33 countries)
• Number of academic staff
  ♦ Full-time faculty: 947
  ♦ Visiting Professor/Lecturer: 90
• Number of other staff
  ♦ Assisting-academic staff: 986
  ♦ Non-academic staff (assisting administration): 1,574
  ♦ Employee: 975
• Homepage URL:  http://www.ru.ac.th
• Accredited by The Commission on Higher Education, The Ministry of Education; The Civil Service Commission of Thailand
• Contact Information: Professor Rangsan Saengsook (President)  president@ram1.ru.ac.th

**University of the South Pacific** (as of 2005)

• Location : Suva, Fiji
• Year of establishment: 1968
• Number of students: 18,000
• Number of foreign students: 50 (outside USP Region)
• Number of academic staff
  ▪ Full-time faculty
  ▪ Full-time instructors/tutors: 481
• Number of administrative staff
  ▪ Full-time: 816
• Homepage URL:  http://www.usp.ac.fj
• Accredited by Australia & New Zealand Universities
• Contact Information: Dr. Jenny Evans (Head, Distance & Flexible Learning)  evans.j@usp.ac.fj

**University of Southern Queensland** (as of 2005)
Universitas Terbuka (as of 2005)
- Location: Jakarta, Indonesia
- Year of Establishment: 1984
- Number of Students: 248,781
- Number of academic staff:
  - Full-time faculty: 771
  - Full-time instructors/tutors: 771
  - Other academic staff (researchers, assistants, etc)
    - Full-time: 771
    - Part-time: 771
- Number of administrative staff
  - Full-time: 1,027
- Homepage URL: [http://www.ut.ac.id](http://www.ut.ac.id)
- Accredited by National Accreditation Board (BAN), Indonesia
- Contact Information: Dr. Arief Sadiman  Ariefss@mail.ut.id
II. Papers

Overview
- Current Developments and Best Practice in Open and Distance Learning
  http://www.irrodl.org/content/v1.1/carmo_et_al.html

ICT
- Utilization of Technology for Educational Purposes in Thailand: Ramkhamhaeng University (Ramkhamhaeng-Thai-Technology.pdf)
- Online Delivery Of Programmes: A Case Study Of IGNOU
  http://www.irrodl.org/content/v1.2/ignou.html
- Learning Objects: Resources For Distance Education Worldwide
  http://www.irrodl.org/content/v2.1/downes.html

Policy and Management
- USQ: An E-university For An E-world
  http://www.irrodl.org/content/v2.1/usq.html
- Web-Based Education at Conventional Universities in China: A Case Study
  http://www.irrodl.org/content/v2.2/zhang.html

Teacher training
- Teacher education through distance learning
- Issues and Challenges of Providing Online Inservice Teacher Training: Korea's Experience
  http://www.irrodl.org/content/v2.1/jung.html

Student services
- Indicators of Support in Online Interaction
  http://www.irrodl.org/content/v4.1/fahy.html
- Telecentres: Case studies and key issues
  http://www.col.org/telecentres/
- Learner Support Services in Distance Education System
  (A Case Study of Turkey)
  http://tojde.anadolu.edu.tr/tojde16/articles/s_usun.htm

Quality Assurance
- Implications of WTO/GATS on Quality Assurance of Distance Education (including e-Learning) for Higher Education (GATS&QAinODL.pdf)
- A Survey on Quality Assurance Systems in Mega-Universities and Selected Distance Teaching Institutions
- Quality Assurance and Accreditation Mechanisms of Distance Education for Higher Education in the Asia-Pacific Region: Five Selected Cases (5CasesQA.pdf)
- Quality assurance initiatives in the university sector-Sri Lanka
  http://www.sjp.ac.lk/careers/dec17/srilanka/tillekeratne.pdf
- Quality Standards in eLearning: A Matrix of Analysis
  http://www.irrodl.org/content/v3.2/frydenberg.html
- Assessment Tools for Distance Education
  http://www.uwex.edu/disted/desien/2001/0103/focus.htm
- Best Practices for Electronically Offered Degree and Certificate Programs
Gender and ODL

- Gender, voice, and learning in online course environments
  http://www.sloan-c.org/publications/jaln/v9n1/v9n1_anderson.asp
- Women and ICT for ODL
- Editorial: Gender in distance education
  http://cade.icaap.org/vol5.2/5_editorial-english.html
- Gender, ICT and Education

Cross-border education

- New Typologies for Crossborder Higher Education
  http://www.bc.edu/bc_org/avp/soe/cihe/newsletter/News38/text002.htm
- Regulation of the cross-border supply of higher education services an Australian perspective
  http://64.233.179.104/search?q=cache:NWDkqtu33fkJ:www.wto.org/english/tratop_e/serv_e/sym_april05_e/thorn_e.doc+cross-border+education+distance&hl=ja
- Borderless higher education  http://www.obhe.ac.uk/products/reports/

III. QA Handbooks

- Academic Procedures Handbook, Sri Lanka
- Distance Education Handbook, India http://www.ignou.ac.in/dec/index.htm
- Effective Practice with e-Learning, UK
  (effectivepractice-elearning.pdf)

IV. Web sites

- COL, Handbooks for practitioners in open and distance learning
  http://col.org/resources/startupguides/
- COL, Perspectives on distance education: Quality assurance in higher education – selected case studies
  http://www.col.org/10th/about/images/QA.doc
- COL, Policy for open and distance learning
http://www.col.org/worldreview/volume4.htm

- Distance Education Clearinghouse
  http://www.uwex.edu/disted/

- EDUCAUSE Information Resources Library
  http://www.educause.edu/645?PARENT_ID=382

- E-Learning Readiness Ranking 2003

- Free articles: Effective Practice with e-Learning
  http://www.jisc.ac.uk/index.cfm?name=elp_practice

- Free articles on educational technology and e-learning, AACE’s EdITLib Digital Library
  http://www.editlib.org/

- Free Online Journal, The International Review of Research in Open and Distance Learning
  http://www.irrodl.org/

- Free Online Journal, The Journal of Distance Learning Administration
  http://www.westga.edu/~distance/jmain11.html

- No Significant difference phenomenon
  http://www.nosignificantdifference.org/

- The Observatory on borderless higher education
  http://www.obhe.ac.uk/

- UNESCO Guidelines on responsible partnerships between cross-border higher education, business and society

- UNESCO/OECD guidelines on quality provision in cross-border higher education

- UNESCO’ the Open and Distance Learning (ODL) Knowledge Base project

- UNESCO The Virtual University and e-Learning
  http://www.unesco.org/iiep/virtualuniversity/

- World Bank, The Global Distance EducationNet (Global DistEdNet)
  http://www1.worldbank.org/disted/

- World Bank, Global Development Learning Network
  http://www.gdln.org